

LAMAR HIGH
216 North Darlington Avenue
Lamar, South Carolina 29069

GRADES 9-12 High School

ENROLLMENT 368 Students

PRINCIPAL Kathy Gainey, Interim Principal 843-326-7500

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma Dawson 843-398-5200

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	11	5	5	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Excellent	N/A
2002	Average	Good	N/A
2003	Average	Below Average	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.7	N/A	N/A	66.9	N/A	N/A
Passed 1 subtest	13.1	N/A	N/A	16.8	N/A	N/A
Passed no subtests	14.1	N/A	N/A	20.3	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	98.6%	93.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.9	5.4
Seniors who met the SAT/ACT requirement	2.9	5.7
Seniors who met the grade point average	29.0	34.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	84	152
Number of Diplomas	67	109
Rate	79.8%	72.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	74	98.6	69	2.9	84	79.8	YES
Gender							
Male	39	97.4	33	6.1	44	72.7	N/A
Female	35	100.0	36	0.0	40	87.5	N/A
Racial/Ethnic Group							
White	28	96.4	23	8.7	30	80.0	N/A
African-American	46	100.0	45	0.0	54	79.6	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	1	I/S	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	64	98.4	59	3.4	68	88.2	N/A
Disabilities other than speech	10	100.0	10	0.0	16	43.8	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	73	98.6	69	2.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	73	98.6	69	2.9	84	79.8	N/A
Socio-Economic Status							
Subsidized meals	43	100.0	45	0.0	50	80.0	N/A
Full-pay meals	30	96.7	24	8.3	34	79.4	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	99	100.0	20.0	43.2	26.3	10.5	50.5	YES	YES
Gender									
Male	49	100.0	21.3	40.4	25.5	12.8	46.8	N/A	N/A
Female	50	100.0	18.8	45.8	27.1	8.3	54.2	N/A	N/A
Racial/Ethnic Group									
White	28	100.0	25.0	21.4	35.7	17.9	60.7	I/S	I/S
African-American	71	100.0	17.9	52.2	22.4	7.5	46.3	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	77	100.0	12.0	44.0	30.7	13.3	56.0	N/A	N/A
Disabled	22	100.0	50.0	40.0	10.0	N/A	30.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	99	100.0	20.0	43.2	26.3	10.5	50.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	99	100.0	20.0	43.2	26.3	10.5	50.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	75	100.0	23.6	41.7	25.0	9.7	45.8	YES	YES
Full-pay meals	24	100.0	8.7	47.8	30.4	13.0	65.2	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	99	100.0	18.9	38.9	35.8	6.3	55.8	YES	YES
Gender									
Male	49	100.0	21.3	27.7	44.7	6.4	61.7	N/A	N/A
Female	50	100.0	16.7	50.0	27.1	6.3	50.0	N/A	N/A
Racial/Ethnic Group									
White	28	100.0	14.3	39.3	32.1	14.3	57.1	I/S	I/S
African-American	71	100.0	20.9	38.8	37.3	3.0	55.2	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	77	100.0	12.0	41.3	38.7	8.0	60.0	N/A	N/A
Disabled	22	100.0	45.0	30.0	25.0	N/A	40.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	99	100.0	18.9	38.9	35.8	6.3	55.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	99	100.0	18.9	38.9	35.8	6.3	55.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	75	100.0	19.4	38.9	37.5	4.2	54.2	YES	YES
Full-pay meals	24	100.0	17.4	39.1	30.4	13.0	60.9	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 368)

Retention rate	7.2%	N/A	10.4%	9.1%
Attendance rate	95.9%	Up from 93.7%	95.9%	96.0%
Eligible for gifted and talented	3.7%	Down from 4.5%	3.6%	5.8%
With disabilities other than speech	20.1%	Up from 18.8%	13.8%	12.7%
Older than usual for grade	10.1%	Down from 14.1%	12.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.3%	Up from 3.1%	1.7%	1.6%
Enrolled in AP/IB programs	0.0%	No change	6.2%	10.2%
Successful on AP/IB exams	N/AV		45.8%	53.8%
Annual dropout rate	5.2%	Down from 6.7%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 4.9%	4.1%	3.6%
Enrollment in career/technology center courses	218	Up from 210	414	466
Students participating in worked-based experiences	34.1%	Down from 62.6%	26.9%	25.7%
Career/technology students mastering core competencies	91.6%	Up from 90.7%	74.1%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%

Teachers (n= 30)

Teachers with advanced degrees	33.3%	Down from 36.7%	47.1%	52.0%
Continuing contract teachers	50.0%	Up from 43.3%	79.4%	82.1%
Highly qualified teachers**	82.4%	N/A	87.5%	89.5%
Teachers with emergency or provisional certificates	19.0%		12.5%	8.6%
Teachers returning from previous year	77.2%	Up from 76.8%	82.2%	86.2%
Teacher attendance rate	96.3%	Down from 97.4%	95.2%	95.3%
Average teacher salary	\$35,449	Down 4.6%	\$39,201	\$41,060
Prof. development days/teacher	15.7 days	Up from 9.5 days	10.8 days	10.6 days

School

Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.9 to 1	24.1 to 1	26.4 to 1
Prime instructional time	90.7%	Up from 89.8%	90.0%	90.0%
Dollars spent per pupil*	\$9,058	Down 9.4%	\$6,821	\$6,310
Percent of expenditures for teacher salaries*	47.4%	Down from 50.0%	55.9%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	95.2%	Down from 99.0%	85.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.7%	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lamar High School, a Class-A high school located in the southern region of Darlington County, has a population of approximately 370 students in grades 9-12. Its academic program consists of a comprehensive curriculum of tech prep, college prep, and honors level courses, as well as dual credit opportunities (courses for high school and college credit) in which students may enroll. Course offerings in the visual and performing arts, as well as vocational complete programs in Agriculture, Automotive Technology, Business, and Health Science Technology, enhance the academic program at Lamar High School. The extracurricular programs at Lamar High School add the finishing touch needed for providing a well-rounded educational experience for our students.

Among the numerous academic accomplishments of the Lamar High Silver Foxes during the 2003-04 school year were the following: 32% of all students made the honor roll each quarter; 39% of all students received awards at the annual academic awards banquet; 30% of the graduating class were vocational completers; 30% of the graduating class met the grade point average and class rank requirements for the LIFE Scholarship; and over \$1,300,000 in scholarship money was offered to members of the class of 2004.

Among the many extracurricular successes experienced by the Lamar Silver Foxes during the 2003-04 school year were three (3) Class-A State Championships! These were in Football, Boys Track and Field, and Girls Track and Field! Additionally, Class-A State Runners-up honors were awarded to the Baseball Team!

Beyond the numerous team accomplishments were the individual honors and awards presented to student-athletes at the school, district, regional, and state levels.

Lamar High School continues to strive for improved student performance on the Exit Exam/HSAP, PSAT, SAT, and ACT. Lamar High School was a proud recipient of the Palmetto Gold Award in 2001 and the Palmetto Silver Award in 2002. Continued efforts to emphasize reading and writing across the content areas for all students, and test preparation (for the Exit Exam/HSAP, SAT, and ACT) are yielding positive results.

Andrea W. Hicks, Principal

S. Lynn Hill, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	68	38
Percent satisfied with learning environment	91.2%	64.7%	78.9%
Percent satisfied with social and physical environment	100.0%	63.2%	73.7%
Percent satisfied with home-school relations	72.7%	63.2%	57.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.